

SCHOOL -PARENT COMPACT GRAY CHARTER SCHOOL

This agreement has been developed to help students achieve high standards. Since families and schools need to work together, the following are lists of responsibilities for each stakeholder group.

Parent/Guardian Responsibilities:

- Provide a quiet, consistent place to do homework..
- Set aside a specific time to do homework on a daily basis.
- Maintain a study area that is well-lit and well-equipped with pens, pencils, paper, ruler, crayons, markers, glue, dictionary, etc.
- Look over homework assignments to check for understanding.
- Be available to assist when needed.
- Sign and return all papers that require a parent/guardian's signature.
- Encourage positive attitudes toward school.
- Require regular school attendance and promptness.
- Attend parent-teacher conferences and maintain open communication with teacher(s).

Student Responsibilities:

- Ask the teacher questions about classwork and homework.
- Take home materials and information needed to complete homework assignments.
- Write homework assignments in assignment pad on a daily basis.
- Turn in homework on time.
- Follow school rules.
- Attend school regularly and be on time daily.
- Respect the personal rights and property of others.

Teacher Responsibilities:

- Provide quality instruction and leadership.
- Assign meaningful homework that reinforces the learning done in school.
- Provide timely corrective feedback on classwork and homework.
- Recognize that students are accountable for every assignment.
- Check to ensure that homework assignments are recorded in an assignment pad daily.
- Respect cultural, racial, and ethnic differences.
- Establish and maintain regular, open communication with parents/guardians.

THE GRAY CHARTER SCHOOL
TITLE I PROGRAM
SCHOOL PARENT COMPACT

THE STAFF OF The Gray Charter SCHOOL

working cooperatively with parents to provide for their participation in the successful education of their children agree to:

- provide high quality curriculum and instruction in a supportive and effective learning environment
- give students the help needed to meet and exceed the state's performance standards
- describe and explain the curriculum and proficiencies
- provide for parent-teacher meetings
- provide reports on student progress
- provide inservice training workshops for parents.

THE PARENTS OF The Gray Charter SCHOOL

working cooperatively with staff for the successful education of their children agree to:

- monitor student attendance and punctuality
- assure homework completion
- encourage motivation and a positive attitude
- communicate with teachers when appropriate
- attend parent-teacher conferences and Back-To-School-Night Program.

THE GRAY CHARTER SCHOOL

Title I Program
School Parent Compact
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AS A STUDENT OF The Gray Charter

I WILL:

- believe that I have the potential to learn
- show respect for myself, my school, and other people
- always do my best in my work and my behavior
- work cooperatively with students and staff
- come to school prepared with my homework and supplies.

We agree to work together, to the best of our abilities, as educators, parents and students to fulfill our common goal of improving school programs and the school climate.

Miss Gray

Signature of School Representative/ Date

Signature of Parent/Date

Signature of Student/Date